

TE MĀTĀPUNA

ki Waihorotiu | ki Akoranga | ki Manukau

LIBRARY & LEARNING SERVICES

AUT

LAs & AI: Flying the plane whilst building it

Kate Absolum & Mark Bassett

- Whakawhanaugatanga
- AUT response:
 - staff
 - students
- What might AI mean for LA's?

Whakawhanaugatanga

Type in chat:

- Name
- Role & institution
- Level of knowledge about using Generative Artificial Intelligence tools (like ChatGPT)

0 = I know nothing - 10 = I should be giving this talk!

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ACADEMIC INTEGRITY

[START MODULES →](#)

LIBRARY

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Academic integrity: How not to get into trouble at university

Learning Advisors



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How not to cheat at uni

At university, there's a thing called 'Academic Integrity' and it's more important than you think. Here's what it is, why it matters, and how to avoid being sent to your faculty's Academic Integrity Officer for

ChatGPT



Examples

"Explain quantum computing in simple terms" →

"Got any creative ideas for a 10 year old's birthday?" →

"How do I make an HTTP request in Javascript?" →



Capabilities

Remembers what user said earlier in the conversation

Allows user to provide follow-up corrections

Trained to decline inappropriate requests



Limitations

May occasionally generate incorrect information

May occasionally produce harmful instructions or biased content

Limited knowledge of world and events after 2021

write a presentation for Chatlaanz 

AUT Response: Staff



Office of the Pro Vice Chancellor, Learning and Teaching



Academic
Integrity Policy



Information &
education on
academic
integrity at AUT



Staff guidance on
Artificial
Intelligence
technologies
ChatGPT



Tips for detection
of AI use in
academic work |
Textual &
bibliographic
analysis



FAQs | AI &
ChatGPT



altLAB AI &
ChatGPT
workshop
resources



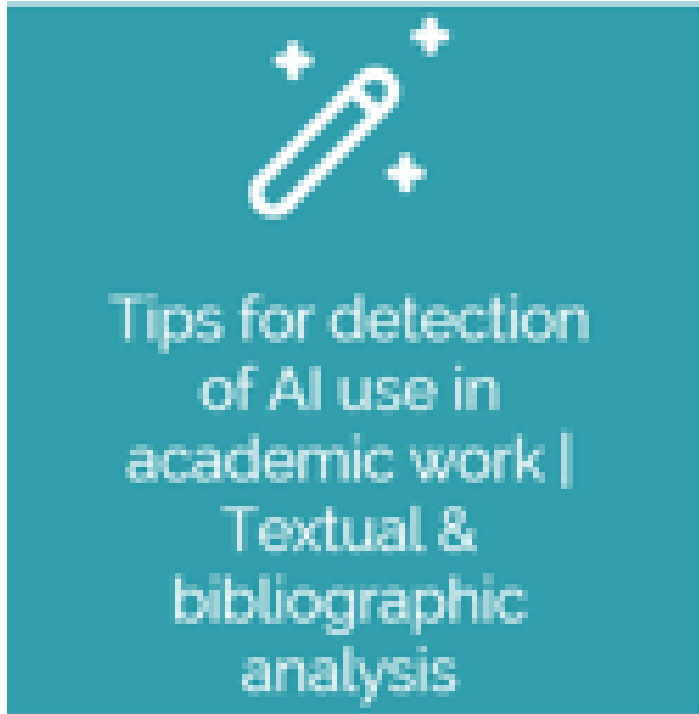
Australian
Academic
Integrity Network
(AAIN) AI
guidelines

AUT Response: Staff



Staff guidance on
Artificial
Intelligence
technologies
ChatGPT

AUT Response: Staff



Detection of AI use in academic work – textual and bibliographic analysis

- Analysis of language, syntax, tone, grammar and voice may assist in the detection of AI generated cheating.
- We recommend that academic staff become familiar with ChatGPT – its function, style, language, content, and tone, as this will assist in the detection of AI-generated plagiarism and help identify positive uses in teaching.

Disclaimer: These detection actions are as current as we know at the time of writing, but as the technology continues to evolve, they will continue to change.

The following are some specific actions to attempt detection of an AI-generated text:

1. Check references and for plagiarism.
 - Work created in generative AI systems may not include citations or references, or when provided these may be inappropriate, fake, or incorrect (Harper et al., 2021; Sharples, 2022, Kendrick, 2023, OpenAI, n.d.)

Tricia Bingham, Team leader, Information Literacy, Te Mātāpuna Library and Learning Service

Emma Chapman, Digital Capability Specialist, Te Mātāpuna Library and Learning Service

03/03/2023

AUT Response: Staff



FAQs | AI &
ChatGPT

-
- ∨ What's AUT's stand regarding students using ChatGPT for assignments? Are they allowed to use it? What should we tell our students?
 - ∨ Does AUT Academic Integrity Policy apply for AI/ChatGPT?
 - ∨ Who should talk to students about using AI/ChatGPT for their assessments?
 - ∨ What resources are there for teaching staff?

AUT Response: Staff



altLAB AI &
ChatGPT
workshop
resources

AUT Response: Students – Your Library on Canvas

Campaign Overview

- In light of the popularisation of Chat GPT and advancing AI technology, the University is pushing academic integrity guidelines to students and staff
- Focus on reasons why students would turn to AI to “cheat”
- Focus on resources for students if they’re struggling

Campaign Strategy

- Partner with AUTSA
- Target student audiences via a number of comms channels, including social media, student app/newsletters, posters, Debate, library screens etc.
- Utilise humour and compassion

Campaign Aims/Outcomes

- Increase awareness in academic integrity issues in student community and increase knowledge around academic integrity and misconduct
- Increase engagement in services designed to assist students

Questions we have:

How might AI shape LA practice?

What questions do you have?

Thoughts we've had on how it might shape/change LA practice going forward

- LAs should be picking up AI Literacies & including in workshops, online resource etc
- We need to include all the different ways to use AI e.g. searching, checking clarity etc etc, into our workshops
- Institutions need to be explicit about how they want students to use/not use AI
- What parts of being a LA are threatened? We need to be thinking about this going forward/how do we stay ahead of the curve.

Resources:

Munoz, A., Wilson, Ann., Pereira Nunes, B., Del Medico, C., Slade, C., Bennett, D., et al., (2023): AAIN Generative Artificial Intelligence Guidelines. Deakin University. Educational resource.

https://dro.deakin.edu.au/articles/educational_resource/AAIN_Generative_Artificial_Intelligence_AI_Guidelines/22259767?locale=en-us