



He Kete Whaipānga | A Kete of Shared Interest

ChatLAANZ 28 July 2023



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Background

- One kete for all
- ICALLD (international resource repository)
- Share tools across institutes
- Building Learning Advisor profile
- BEST Tools | Resources: writing, study skills, literacy, numeracy, neurodiversity, Tiriti, te reo Māori, tikanga, waiata, karakia, assessments, teaching, personal development, leadership, research



How to share your resource

Critical information

Each person to share at least **ONE** resource / tool:

- Name the tool / resource
- Who is the author / creator?
- Why is this tool / resource useful and how do we use it?

From here, upload your resource to Padlet

Padlet

Go to the padlet (link in chats) and upload your resource(s) under the appropriate category.

Be sure to provide the same answers as provided here.

<https://padlet.com/taniaoxenham/he-kete-whaip-nga-a-kete-of-interest-shared-resources-tpnoildyd2kkcfyl>

Cafe conversations to continue...

Manaaki Cafe (Teams) will still be open

- For those who are keen to continue their cafe chat about resources

E.g. Ask questions of each other re: their resource / tool(s); chat about challenges and strategies re: development of resources, etc ...

Possible chat topics

- How do you update your resources? Do you have a process?
- What is a challenge to developing a resource?
- How do you get agreement around a resource to be used in your department?
- What's a resource you'd like to develop / to see developed?

Student:	Jeremy Cruisee Stanford
About:	25 years old, single male Renting with 4 other guys has a part time job (works 3days a week) Plays rugby (Winter), touch rugby (Summer)
Enrolled in:	Bachelor of Sport Science (3 years)
Weekly activities:	<ul style="list-style-type: none"> • Goes to bed about 2am, gets up about 10.30am • Likes to go out every night to hang with his mates • Didn't do <u>to</u> well at school – failed English and Science • When not with his friends, he is on the <u>Playstation</u> • Likes to read sports magazines
QUESTIONS:	<ul style="list-style-type: none"> • What could be barriers to completing the course? • Name some time management strategies that can offset these barriers.

Student:	Gemma Wants-a-change Broadbent
About:	36 years old female Married, 2 children (6, 9 years old) Husband works 7 – 5pm (Mon – Saturday) Has close family nearby
Enrolled in:	Bachelor of Nursing (3 years)
Weekly activities:	<ul style="list-style-type: none"> • Does all the prep for the household and children • Juggles taking children to sports every Saturday • Not much time with friends • Hubby doesn't help when he gets home after work • Getting kids fed, washed and to bed is a mission
QUESTIONS:	<ul style="list-style-type: none"> • What could be barriers to completing the course? • Name some time management strategies that can offset these barriers.

Exemplar

- Time Management group activity (Y1)
- Creator: Tania Oxenham
- Helps new students to identify barriers / similarities to time management and develop strategies to resolve them.

Print, laminate, cut into individual scenarios. One scenario per group. 10 - 15minute activity includes feedback.

This tool has success in helping students recognise the importance in being honest about any barriers they do / can experience and what are possible time management tools they can use to offset those barriers.



Matariki Cafe conversations to be continued ...

